The South-South Cooperation Scholarships
Program: training advanced and specialized
human capital for 23 years.

The South-South Cooperation Program
developed by our Government through the
Chilean International Cooperation Agency for
Development (AGCID), focuses its efforts on
the transfer of technical knowledge and the
training of human capital.

This training is done through the Republic of
Chile Scholarship Program, the Chile-Mexico
Reciprocity Program, The Pacific Alliance
Student and Academic Mobility Program, in
addition to Diplomas and International
Courses, representing almost 50% of the
Chilean Cooperation’s budget.
Cooperation with a Human Face

This year the Agency celebrates its 25th anniversary and presented its first Chilean Cooperation Policy towards the year 2030, as well as its corresponding strategy for the period 2015-2018. The new policy focuses on inclusive and sustainable development from a rights-based approach, in order to strengthen democracy and considering people as the main focus of cooperation, thus giving a human face to the Chilean Cooperation.

INTRODUCCION

In 1993 AGCID implemented a South-South Scholarship Cooperation Program, whose beneficiaries were initially professionals from Central America, who conducted Master studies at Chilean Universities. Today, the AGCID Scholarship Program has a diverse range of offers: Master and Undergraduate studies, Diplomas, International Courses, Academic and Student Mobility, among others. At present, we receive 500 students annually from Latin America, Africa and Asia.

Commitment to People, new Generations of Professionals and Public Servants

Our program aims to contribute to the formation of advanced and specialized human capital, future leaders that, once back in their countries, contribute to the national development through the implementation of the best practices learned, as well as through the buildup of effective and efficient public policies, based on knowledge management, sharing of experiences and institutional strengthening.
Promotion of good practices

In its 23 years of history, the AGCID Scholarships Program has trained nearly 4000 professionals and public managers, supporting the cooperation areas defined by Chile for each country.

Exchange of experiences, cultural integration and friendship ties

A significant achievement of the Scholarship Program has been the establishment of specialized networks of professionals who share common problems and solutions associated to the development of our countries. Thus, our community of scholarships holders build bridges of integration that transcend geographic barriers, language and cultural differences, contributing to the mutual understanding and to the internationalization of higher education institutions, through strategic alliances and agreements.

Chile as a place of exchange for the development of Latin America and the Caribbean, Africa and Asia

The South-South cooperation Scholarship Program has been expanded to the Pacific Alliance Scholarships: to the “Manuela Saenz” Scholarship Program for youth from Ecuador and Paraguay, and to the Cross-border Scholarship Program for youth undergraduate from Peru and Bolivia. In 23 years of experience, AGCID has trained and specialized professionals and academics from more than 30 countries in Latin America and the Caribbean, as a geographical area of priority for the Chilean Cooperation, and also has been and is projected to be extended to other regions such as Africa, through the Nelson Mandela Scholarships; and Asia, through the implementation of Diplomas and International courses on disaster management, and capacity building, among others.
KEY FACTS

Since 1993 AGCID has managed over 1,200 MASTER SCHOLARSHIPS.

Since 2010 more than 90 INTERNATIONAL courses have been conducted, with more than 1,200 Participants.

STUDY PROGRAMS

Masters • Undergraduate studies • Diplomas • International Courses • Student and Academic Mobility • Student Exchange

THEMATIC TRAINING AREAS

- Institutional modernization and strengthening democracy
- Agriculture and food security
- Environment, natural resources and energy
- Disaster Risk Reduction
- Economic Cooperation for Development
- Territorial and local development
- Social development
PUBLIC / PRIVATE ALLIANCE

- COUNCIL OF CHILEAN PUBLIC AND PRIVATE, OFFICIALLY RECOGNIZED UNIVERSITIES

The strategic alliance with institutions of higher education in Chile, grouped together in the Council of Chilean University Rectors -CRUCH-, has expanded its offer as well as the thematic diversity, adapting to the demand of professionals and/or young people from the countries invited to the scholarship programs developed by AGCID.

- SUPPORT OF CHILEAN DECENTRALIZATION

Scholarship programs have placed AGCID Scholarships holders from Arica to Punta Arenas, which allows foreign students to understand the diversity of our country.
SCHOLARSHIPS
HOLDER'S TESTIMONIES

ROBERTO RAMÍREZ
México | Pacific Alliance Scholarship Holder
Professor, Department of Regional Studies. DER – INESER
Pacific Alliance Scholarship Holder

"The Chilean Cooperation and the Pacific Alliance as platforms for the development of our peoples"

It was an honor to have contributed to the design and management of the course "Introduction to Paleontology and Protocol Generation Workshop" aimed at staff of the Investigative Brigade of Crimes against the Environment and Cultural Heritage (BIDEMA). It was the first time that a workshop of this nature was performed for the Investigations Police of Chile (PDI). All of this has been possible thanks to the Chilean Cooperation and the Pacific Alliance as a platform to boost the cultural, educational, scientific and academic development of our people.

ANERIS CAO
Argentina
Master in Public Management, Universidad Pontificia Universidad Católica de Valparaiso 2013 - 2015

"Education is an engine that helps to close gaps"

The balance of my experience is very positive. I was lucky to have a great group of people in the Master, where I learned to understand public policies. The challenge is to continue strengthening ties to advance on the path of integration between Chile and Argentina. From now on, I think the state should emphasize international level linkages such as scholarship programs, with real inclusion. Education is an engine that helps close gaps and is the best way to improve conditions and expectations of our countries.
SCHOLARSHIPS
HOLDER’S TESTIMONIES

GREMARY AZA
Peru
Business Administrator, Universidad Central 2014

“To value differences and the integration of our nations”

I studied economics in my country and through this opportunity I wanted to compare my reality and learn from the Chilean experience. I live in a small city in the south of Peru, Puno, where young people do not leave the country; in fact I’m the first student from my university who travels through the Scholarship Program of the Pacific Alliance. From my experience, I want to show them that there are more opportunities, so they can open their minds to new options. Despite the closeness between our countries, we have different realities, with useful lessons. This is an achievement for my development and overall growth, the projection of my career, my openness to assess the differences of others and integration of our peoples in the region.

EDWARD ALEM
Antigua and Barbuda
Spanish Course for Teachers from the English-speaking Caribbean Community 2014

“Language opens doors and expands opportunities and advantages”

I gained a lot of experiences in this beautiful country. First, teaching Spanish as a foreign language using communication methodology, deepening the differences in pronunciation between different countries and, of course learning “chilenismos”. This course leaves us a lot of Chilean culture and that is invaluable. Language opens doors and expands the benefits and opportunities in tourist destinations, as Antigua & Barbuda. As an educator, I know that my work is significant for new generations of my country. In our islands there are no Universities, and we know that emigration together with the wide offer of scholarships in Latin American countries helps us to learn another language, which leads to a better regional unification.
PROJECTIONS TOWARDS 2018
Focus on Cooperation Policy and Commitment to the Region

AGCID has defined a schedule based on the Policy and Strategy of International Cooperation for Development, adopted in August 2015, which is founded on a rights-based approach. The human capital formation is a cross-cutting component in the strategic objectives of Chilean Cooperation, which is why the Master Scholarship Program for professionals from Latin America and Africa will be strengthened, as well as the offer of Diploma programs and International courses.

In this sense, the strengthening of the programs of the Pacific Alliance Student and Academic Mobility Program, and the “Manuela Saenz” Scholarship Program for Ecuador and Paraguay will also be promoted, as well as the Cross-border Scholarship Program for undergraduate students from Peru and Bolivia at the Universidad de Tarapaca. Also, the joint implementation of International Courses for third countries will be promoted, together with our international partners such as Japan, through the Human Resources Training Program in Disaster Risk Reduction for Latin America and the Caribbean, as well as Korea, Switzerland and. This strengthens Chile’s presence in Latin America and the Caribbean through common themes and contributes to the process of regional integration. Finally, the scholarship programs are currently expanded into Asia and Africa, in case of the latter through the implementation of the Nelson Mandela Scholarships Program.